



# DTE - DC - INDIGENOUS LANGUAGES

## FURTHER READING

### STAGES OF READING DEVELOPMENT

There are five stages of reading development, each stage characterised by increasing decoding skills, comprehension abilities, and independence in reading strategies.

#### 1. Emergent reader (Pre-reading): 0-5yrs

This is the first stage of reading development. In this stage, learners are begin to identify and recognise letters and some words.

##### Characteristics

- Learning basic concepts about books like holding them correctly, turning Pages, and understanding that stories are told through print
- Recognising familiar letters and sounds
- Engaging in pretence reading, retelling stories from pictures
- Developing phonemic awareness (identifying individual sounds in words)

#### 2. Early / Novice readers: 5-7yrs

At this stage, learners start to understand simple words, use pictures for context and understand the basic story flow.

##### Characteristics

##### Learners are:

- Beginning to decode simple words using phonics skills,
- Relying heavily on pictures to understand the story,
- Reading high-frequency words with increasing fluency,
- Starting to identify main characters and basic plot points.

#### 3. Transitional / Decoding Reader: 7-9yrs

Decoding readers can now understand words, but may still need support with comprehension and expanding vocabulary.

##### Characteristics

- Developing more complex decoding strategies, including blending sounds and using context clues
- Reading short sentences and simple texts with increasing fluency
- Beginning to self-monitor reading errors and attempt to correct them

#### 4. Fluent Reader: 9 -12yrs

Proficient readers can read fluently with understanding and start to analyse texts in more depth.

##### Characteristics

- Reading with automatic fluency, focusing more on comprehension than decoding



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- Understanding multiple perspectives and complex story elements
- Applying reading strategies to a variety of texts including informational materials

#### **5. Comprehending /Advanced Reader: 12 years and older**

At this stage, learners are capable of reading complex texts and engaging in deep, analytical discussions.

##### **Characteristics**

- Critical analysis of text, including identifying author's purpose and bias
- Synthesising information from multiple sources
- Reading complex texts with deep understanding and making inferences